

## How many different types of leaves can you find?

- Collect leaves you find on the ground from a variety of plants and/or trees
- Place them in a circle and talk about how they are similar and how they are different
- Arrange them in a line based on size
- Rearrange them using a different pattern
- Have each person select their favorite leaf and share why they like it the best



## What do you hear?

- Spend at least 5 minutes listening to the sounds around you
- Count by putting up your fingers, the number of different sounds you hear
- Share with your family members- **Did** you hear more nature sounds or human sounds? How were they different?

**What** was a sound you found pleasing?

What was a sound you found not so pleasing and why?

**How** might the sounds you heard be different at a different time of day?



## Get to Know a Tree

- Find a tree and spend time getting to know it
- What** do you notice about the bark?  
**Can** you put your arms around it?  
**How** would you describe the leaves to someone?  
**Can** you find signs of living things on it (moss, insects, birds...)?  
**Does** the tree and/or its leaves have a smell?  
**What** features do you like best about this tree and why?



## What Is It Like to be an Insect?

- Find an insect to watch (ant, bee, spider, roly polly, etc.)
- Look** at its body shape  
**What** color is it?  
**Notice** how it moves  
**What** is it doing?  
**Where** is it going?  
**What** do you think it eats?  
**Who** do you think might eat it?  
**If** you could interview this insect, what questions would you ask it?





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### Find 2 Different Flowers Compare them by:

- Color
- Number of petals
- Petal shape
- Center part of flower
- Smell
- Overall shape of the flower
- Are your flowers more similar or different from one another?
- What wonderings do you have?
- Which flower do you like best and why?



### Go on a Scavenger Hunt Can you find:

- A feather
- Something round
- A chewed leaf
- A perfectly straight stick
- A hole
- One camouflaged animal/insect
- Something that makes noise
- A pollinator on a flower
- A bird's nest
- A spider web
- Human litter
- Something you hadn't noticed before



### Make a Pattern

- Find several different items in nature
- Arrange them in a pattern  
Example:  
leaf, rock, feather, rock and repeat
- How could you make a new pattern with these items?
- How could you change the shape of your pattern?
- Have different people in your group add items
- Please put these items back where you found them when finished



### Take Time in Nature

Find a place to sit quietly and share:

- What do you see?
- How many living things?
- How many nonliving things?
- What do you hear?
- What are the natural sounds?
- What are the people noises?
- What do you smell?
- What do you feel?
- What is something you hadn't seen or heard before?
- How does it feel to just be still for a while?





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## Can You Move Like a.....

- Bee
- Snake
- Rabbit
- Hawk
- Grasshopper
- Worm
- Coyote
- Lizard
- Duck
- Tortoise
- Come up with your own animals
- Have different family members take turns calling out an animal

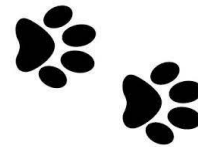


## Be a Nature Detective

- Look for signs that animals have been where you are-

Examples:

- Scat (mammal poop)
- Feathers
- Animal path in bushes
- A hole
- Bird poop
- Spider web
- Tracks
- Leaf with holes
- What other signs did you Find?



## Guess My Nature Treasure

- Have each person in your group find a nature item on the ground - a nature treasure, but don't let anyone else see it
- Observe your nature treasure carefully (color, shape, feel, size..)
- Take turns giving one clue at a time for others to try to guess what your treasure is
- Once the treasure is guessed, or revealed, share why you picked this treasure up
- When finished, put your treasures back in nature



## Go For A Walk and Talk

- Go for a walk on a path or trail
- Stop often to observe the nature from that spot (you could take turns deciding where to stop)
- Talk about what you see, hear, feel, and/or smell (be sure to look at the ground, at eye level, and above)
- Repeat this at different times throughout your walk
- Which was the most interesting spot you stopped at? Why?





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